



Policy #: B-7

Approved: 2008-01-08 Revised: 2022-01-11 Motion: 04-01-22

B - Governance Process

BOARD AND MEMBER SELF EVALUATION

Background

The Colleges of Applied Arts and Technology Policy Framework (Governance and Accountability Framework) requires that the Board establish a formal and ongoing process of evaluation of its effectiveness. The performance measures for the assessment would match the fundamental elements needed to put governance principles into action. The Board of Governors is a dynamic body of individuals in that the terms are no longer than six years (except for the President). This means that the Board's knowledge of its Governance and Accountability responsibilities will also be dynamic. The Board must ensure that individual governors are aware or that there are actions in place so that they may become aware of their responsibilities and in turn improve the decision-making process.





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In particular, future governance work, agenda items, and action plans resulting from these evaluations will be incorporated in the annual Board goals. The Board will regularly review its progress toward achieving its own learning and governance effectiveness process.

Individual Board Member Self Evaluation

Each Board member will complete a questionnaire designed to estimate their own performance and contribution as a Board member. These results will be anonymously rolled together to provide the Board with a profile of the overall Board perspectives and learning on individual Board member effectiveness.

Procedure

- 1. All Governors will be invited to complete the Full Board and Individual Self Evaluations forms.
- 2. There is no requirement for identification of individuals and confidentiality will be respected.
- 3. The Executive Assistant to the Board shall be responsible for the implementation of the evaluation process.
- 4. Implementation of the Board and Induutite83 0 Td 12