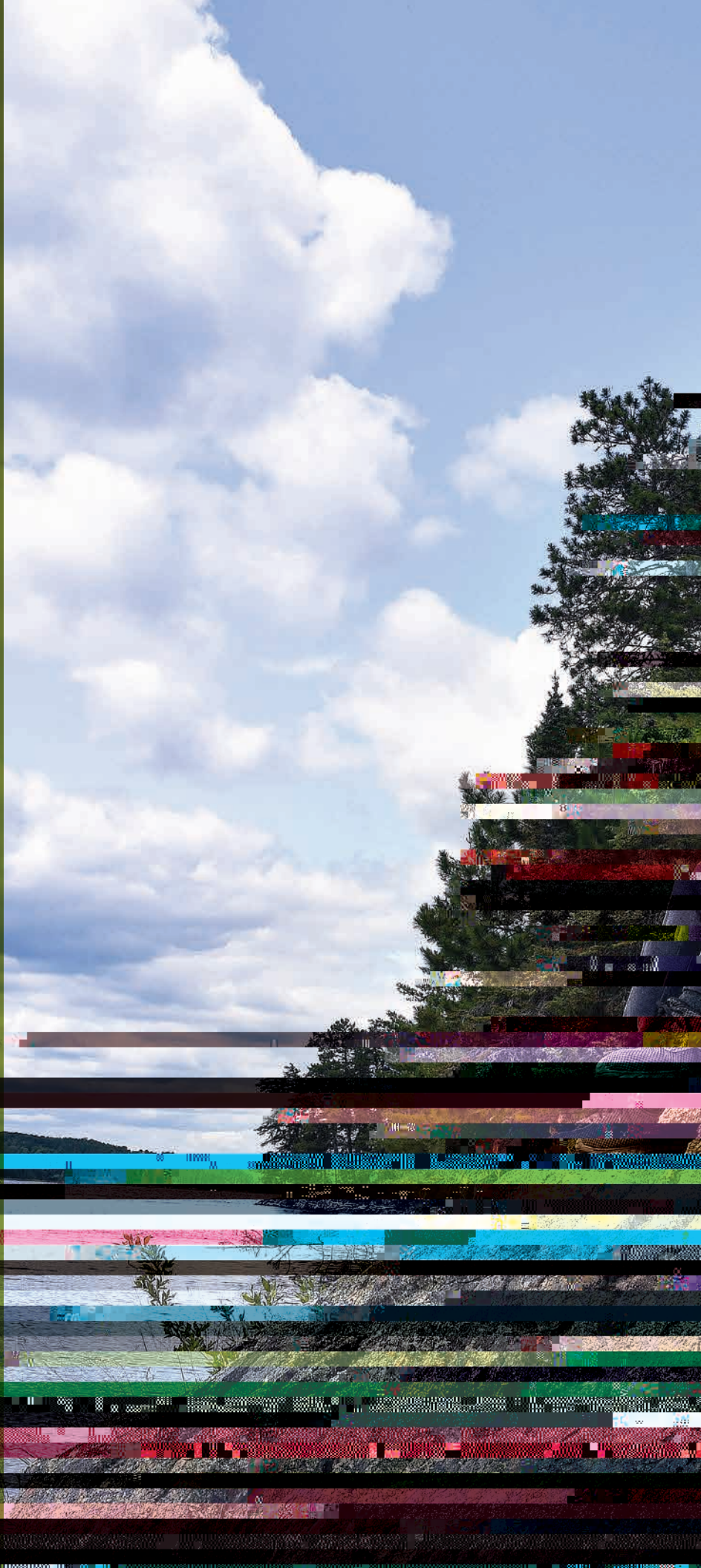






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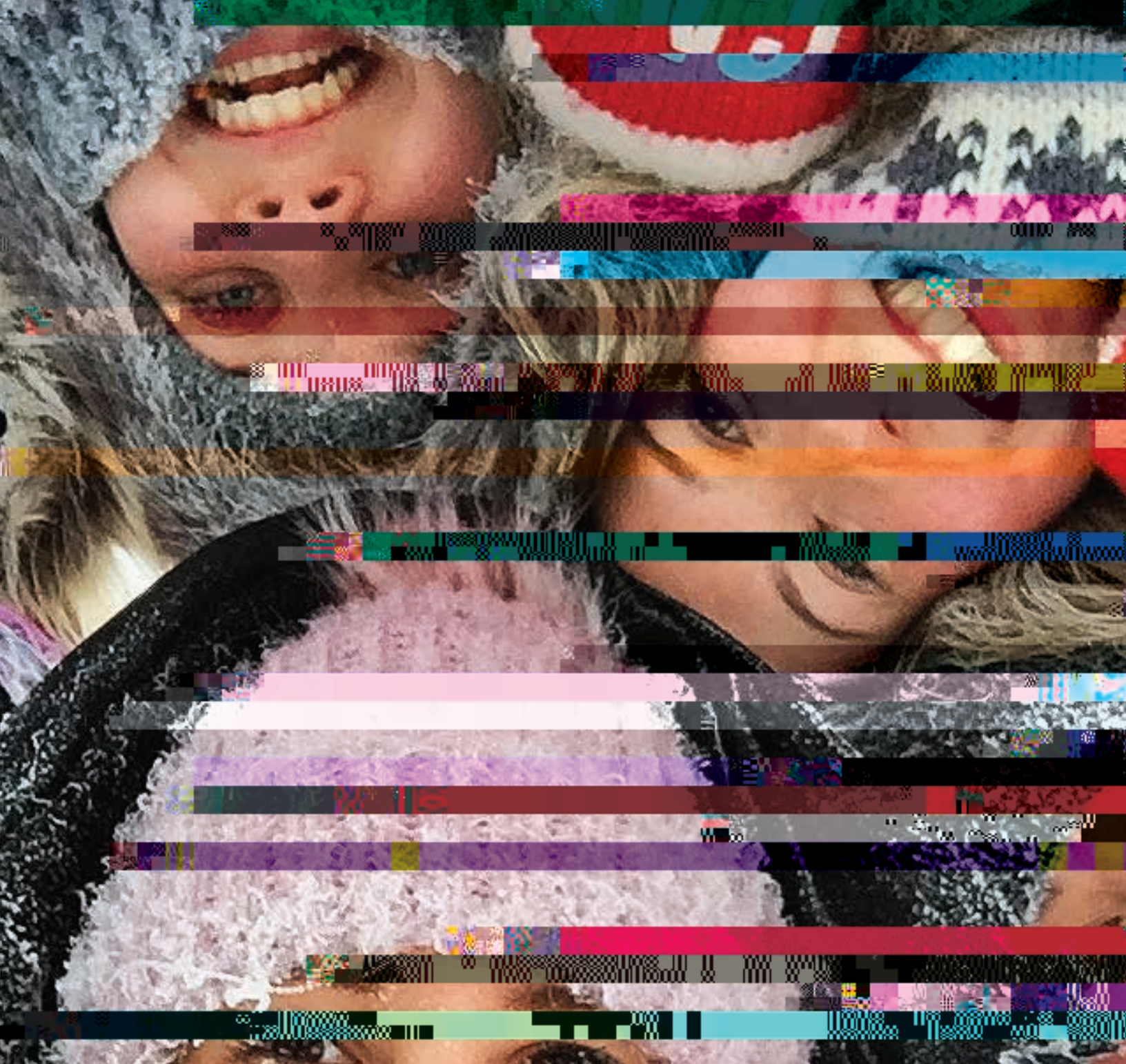
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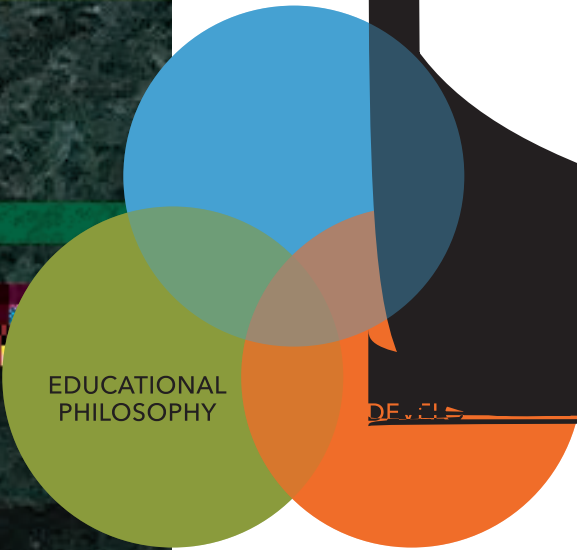
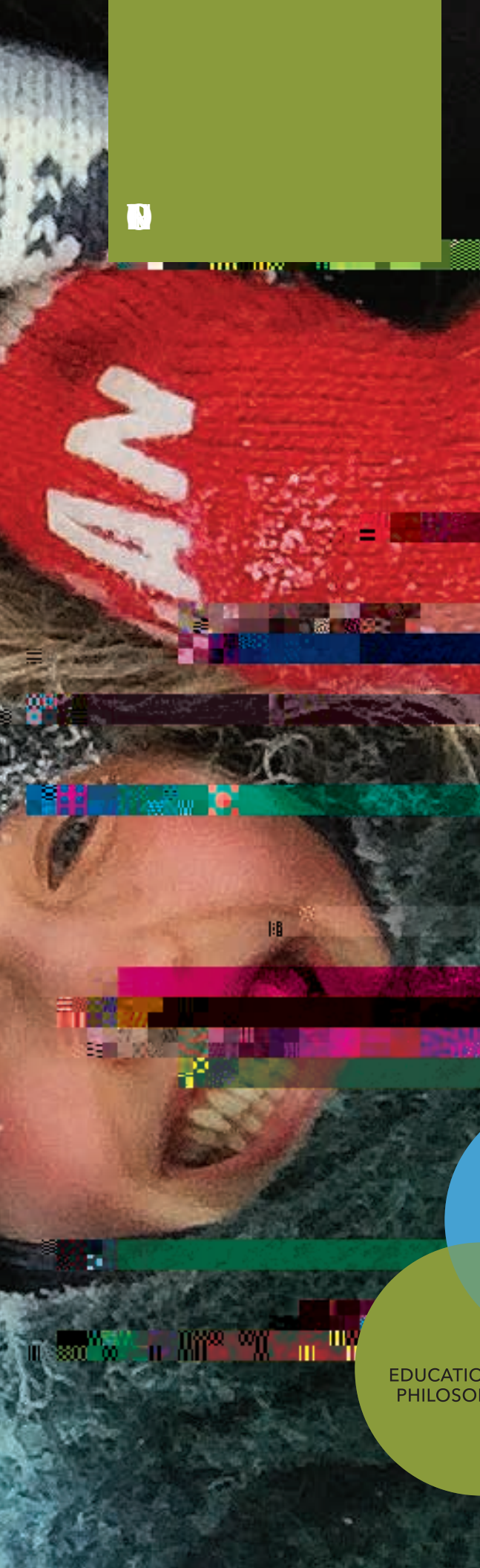
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EDUCATIONAL  
PHILOSOPHY

DEVELOPMENT



Be prepared for continuous learning and skills development

Have the foundational knowledge and skills related to their field of employment

Have a broad base of supporting knowledge and skills to help them adapt to a constantly changing workforce - the T shape

All learning is a journey, and Northern College recognizes learning journeys are unique. We are here for students, with a goal of ensuring all students acquire the skills they need for future and long term employability. Students are at the heart of what we do at Northern College.

Our graduates are the next generation workforce and contribute to economic development for the region, the province and the country. Our graduates will be competent in their fields of study and generate a high degree of employer satisfaction, regardless of industrial sector. We consider our graduates to be the best ambassadors of Northern College and the Northern experience. Northern College programming will link to industry to assure work integration of learning occurs.


As the world rapidly changes, skill sets change. Knowledge bases slow to change in previous decades have become more fluid, with knowledge doubling in very short timeframes. We cannot possibly teach our students everything they need to know as graduates. We can assure our graduates have the skills to be adaptive in a constantly changing economic environment, with a commitment to continue to develop their knowledge and skills.

Northern College is committed to student success through high quality programming along with a variety of supports, focused upon the wellness of the student: the “whole student.” In setting aspirational goals for our graduates, we commit to a learning experience that is student centered. How we define and measure student success is the essence of the Northern College learning experience. We recognize all students arrive with skills and abilities, and these levels vary. Northern College has a committed Student Advising team, who excel at helping students succeed. Developing proactive processes for student advising, is a priority for this team. To assure the learning journey succeeds, we focus upon student success at all touchpoints during their educational journey at Northern College.



At Northern College, student success is stated in our Vision and Mission. Student success is Northern College's highest priority. Everyone is responsible for student success. Student Advising staff work to assure in time, on time support for all students in their learning journey. Support for Indigenous learning and culture is critical to serving the needs of northeastern Ontario. This support is how we achieve success for our institutional mandate.

Northern College's commitment to student success is based upon a value system entrenched in the Northern College culture. This value system defines our approach to individual learning needs: students are at the centre of everything Northern College does; therefore, our approach to student success includes all faculty, support staff, and administrators. Policies and procedures reflect this priority.



To assure we meet our priority, key principles have been defined for student success. These principles are designed with the belief that everyone is responsible for student success.

The key principles to Northern College's student success strategies are:

Inviting and responsive proactive approaches

Student identification of their needs  
'in time/on time' to meet students' needs

Technology utilized where possible to expand reach, and build early connections with students

Recognize students are the best experts on their individual experience

Ensure academic policies and procedures are student centered

Assure student success/retention strategies are evidence based, evaluated and updated as needed

Recognize the variety of needs and learning styles in individual learning journeys

Refine and promote skill sets required for work preparedness

Map skill sets to programs

Show progress towards Truth and Reconciliation

Provide flexible program delivery to accommodate unique learning journeys

Utilize technology enhanced tools for student access and support



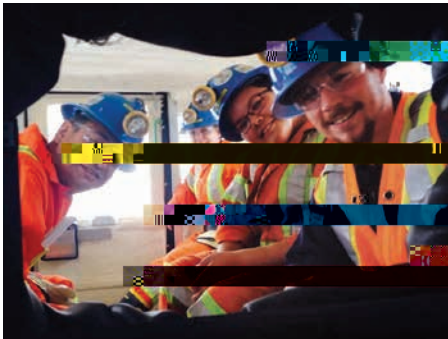
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Develop programs based upon vocational learning



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- A culture of progressive learning is established
- Sustainable practices for program delivery are employed
- Digital competency is supported and developed
- Consistent orientation is provided for all new faculty

Northern College faculty are key to successful program delivery and student success. While student success is everyone's responsibility, faculty are intricately entwined in the student learning experience. Within the parameters of Ministry binding policy and as outlined in Northern College policy, faculty enjoy academic freedom.

Faculty are recruited and employed by Northern College on the basis of their industry knowledge and expertise. Northern College provides the enabling environment to insure faculty engage in their development as teaching professionals.



- Quality Matters will be the standard for course design
- Existing curriculum will be maintained in a master course format
- Experiential learning and highly interactive environments will be encouraged
- Assessment strategies will be aligned to 'real world' evaluations



- Mentorship and peer support will be encouraged within faculty groups
- Digital competency will be measured and enhanced
- Faculty will define their professional development
- Professional development opportunities will be guided by the academic plan
- Continuous professional development will be encouraged and supported
- Promising practices will be shared and promoted amongst faculty
- Principles of instructional design will be provided for incorporation into teaching plans
- Academic integrity will be highlighted and promoted as it relates to academic planning and delivery



As an institution, Northern College is known for high quality programming and a caring environment. Our small size defines our relationship with our students.

